



## Grade 6 Math Circles

February 7/8/9, 2023

### Functions, Relations, and Graphing - Solutions

#### Exercise Solutions

##### Exercise 1

Classify each of the relations as a function or not a function.

a)

| Input | Output |
|-------|--------|
| 0     | 5      |
| 3     | 6      |
| 3     | 7      |
| 6     | 10     |

b)

| Input | Output |
|-------|--------|
| -10   | 14     |
| -5    | 0      |
| 0     | 6      |
| 2     | 2      |

c)

| Input | Output |
|-------|--------|
| -5    | 4      |
| 0     | 7      |
| 3     | 14     |
| 10    | 4      |

##### Exercise 1 Solution

- a) Not a function since 3 has two different outputs.
- b) Function since each input has only one output.
- c) Function since each input has only one output.

##### Exercise 2

Find the outputs of the function  $y = 3x - 2$  given the following inputs.

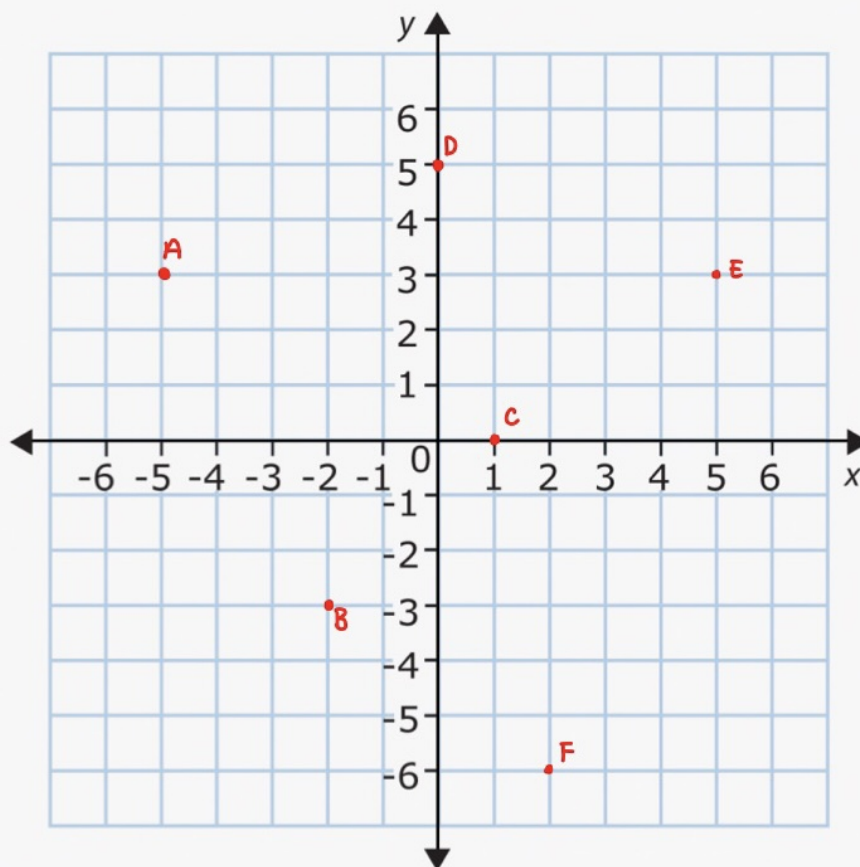
- a)  $x = 0$       b)  $x = 1$       c)  $x = -5$       d)  $x = 10$       e)  $x = -7$

##### Exercise 2 Solution

- a)  $y = -2$       b)  $y = 1$       c)  $y = -17$       d)  $y = 28$       e)  $y = -23$

**Exercise 3**

Write the coordinates for each of the points on the following Cartesian Plane:

**Exercise 3 Solution**

$A : (-5, 3)$        $B : (-2, -3)$        $C : (1, 0)$        $D : (0, 5)$        $E : (5, 3)$        $F : (2, -6)$

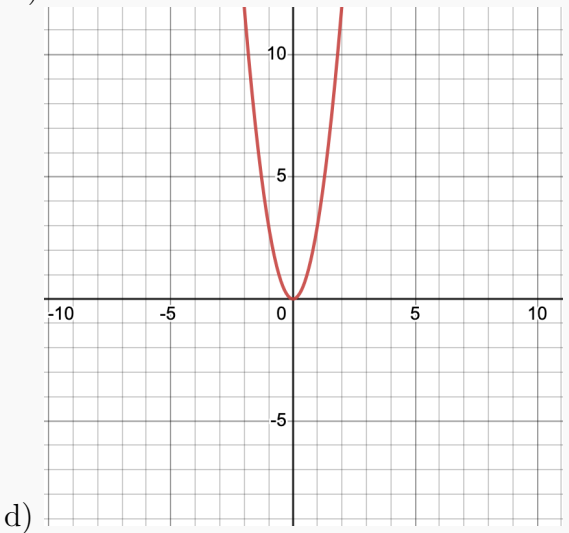
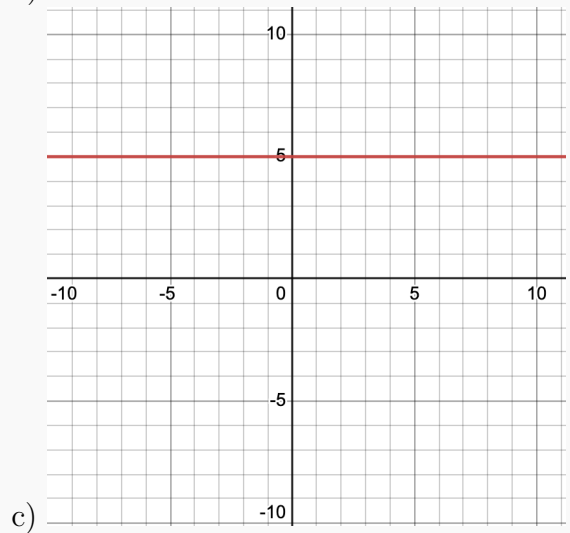
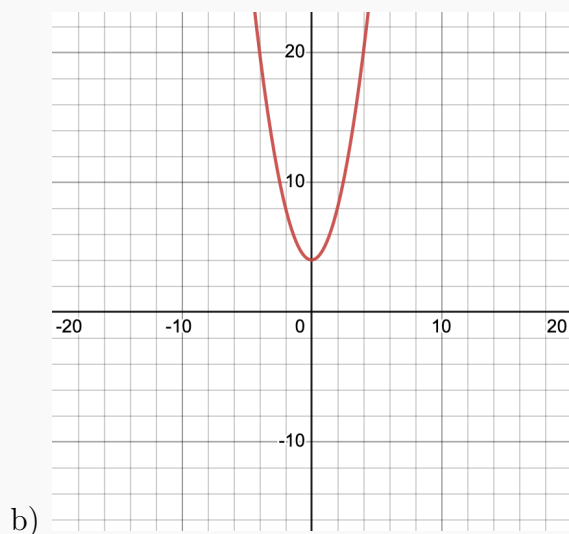
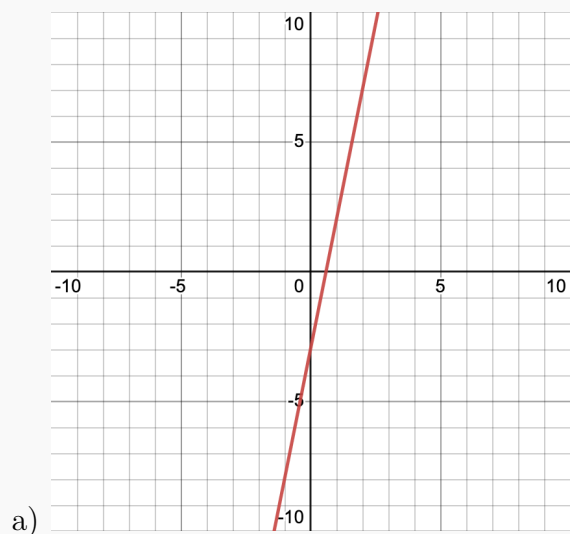
**Exercise 4**

Create a table with 5 to 8  $x$ -coordinates and find the corresponding  $y$ -coordinates for each function. Then, plot the points and connect the dots to find the graph.

a)  $y = 5x - 3$       b)  $y = x^2 + 4$       c)  $y = 5$       d)  $y = 3x^2$



### Exercise 4 Solution



### Exercise 5

Find the slopes and  $y$ -intercepts in each of the examples above.

### Exercise 5 Solution

Slopes (from left to right):  $4$ ,  $-1$ ,  $\frac{3}{2}$ ,  $-3$

$y$ -intercepts (from left to right):  $-3$ ,  $1$ ,  $-\frac{5}{3}$ ,  $5$



### Exercise 6

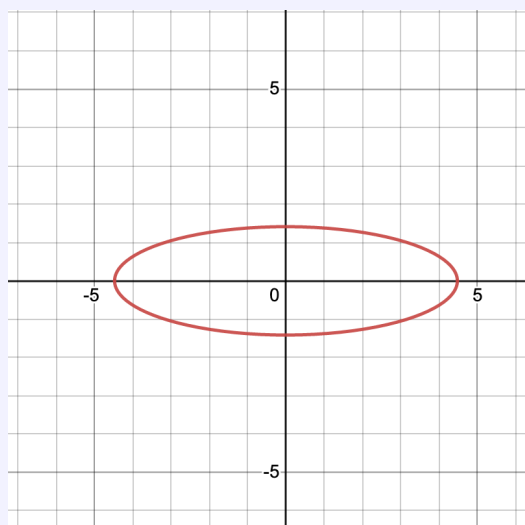
Find the vertices in each of the examples above.

### Exercise 6 Solution

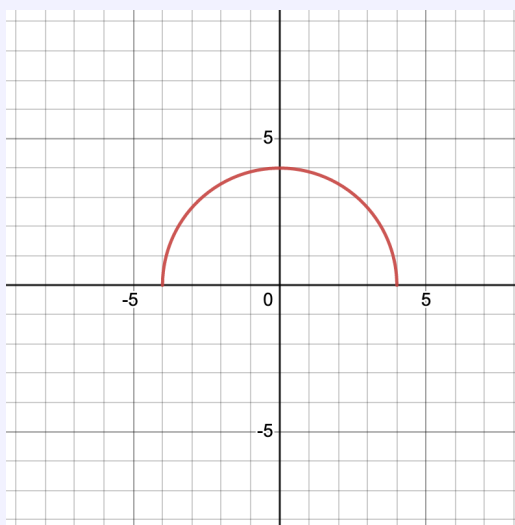
$(-1, -7), (0, 2), (1, 0), (0, 0)$

### Exercise 7

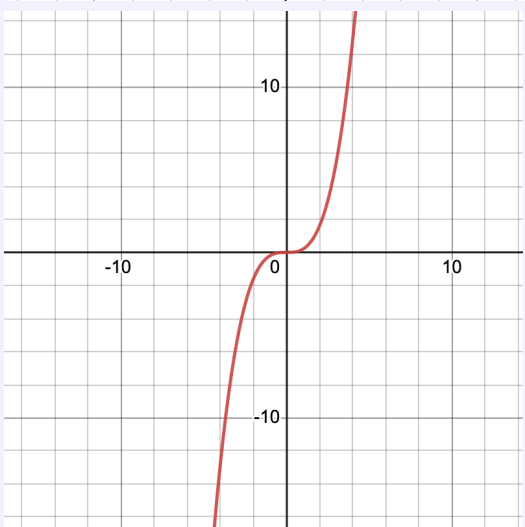
Determine whether the following graphs are functions or not using the vertical line test.



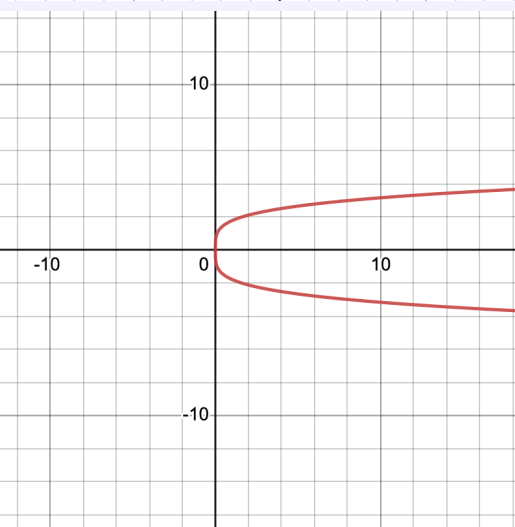
a)



b)



c)



d)

**Exercise 7 Solution**

- a) Not a function      b) Function      c) Function      d) Not a function

**Problem Set Solutions**

1. Classify each of the following relations as a function or not a function. How do you know?

a) 

| $x$ | $y$ |
|-----|-----|
| -5  | 0   |
| -4  | 1   |
| -3  | 2   |
| -2  | 3   |

b) 

| $x$ | $y$ |
|-----|-----|
| -8  | 16  |
| 0   | 20  |
| 4   | 5   |
| -8  | 3   |

c) 

| $x$ | $y$ |
|-----|-----|
| 20  | 6   |
| 86  | 6   |
| -30 | 6   |
| -6  | 6   |

d) 

| $x$ | $y$ |
|-----|-----|
| -5  | 21  |
| -3  | 5   |
| 0   | 9   |
| -5  | 21  |

e) 

| $x$ | $y$ |
|-----|-----|
| 4   | 2   |
| 4   | 4   |
| 5   | 6   |
| 5   | 8   |

*Solution:*

- a) Function since each input has only one output.  
b) Not a function since  $-8$  has two different outputs.  
c) Function since each input has only one output.  
d) Function since each input has only one output.  
e) Not a function since both 4 and 5 each have two different outputs.

2. Sketch the following functions.

- a)  $y = 2x$   
b)  $y = 5x + 2$   
c)  $y = -4x^2 + 3$   
d)  $y = x^2 - 2$   
e)  $y = 8$

*Solution:*

Sketches can be checked on [Desmos](#).

3. State whether the following functions are linear functions, quadratic functions, or neither.



- a)  $y = 3x^2 + 2$
- b)  $y = -x^2 + 3x - 1$
- c)  $y = 0$
- d)  $y = x$
- e)  $y = x^3$
- f)  $y = 3$
- g)  $y = 6 + 3x - x^2$
- h)  $y = 4x^4 + 3x$

*Solution:*

- a) Quadratic
- b) Quadratic
- c) Linear
- d) Linear
- e) Neither
- f) Linear
- g) Quadratic
- h) Neither

4. For each of the following linear functions, state the slope and the  $y$ -intercept.

- a)  $y = x + 1$
- b)  $y = -15x$
- c)  $y = 3x - 18$
- d)  $y = \frac{2}{3}x + 21$
- e)  $y = -\frac{1}{2}$

*Solution:*

- a) Slope: 1,  $y$ -intercept: 1
- b) Slope:  $-15$ ,  $y$ -intercept: 0
- c) Slope: 3,  $y$ -intercept:  $-18$



d) Slope:  $\frac{2}{3}$ ,  $y$ -intercept: 21

e) Slope: 0,  $y$ -intercept:  $-\frac{1}{2}$

5. For each of the following quadratic functions, determine whether the parabola opens up or down and state the  $y$ -intercept.

a)  $y = -x^2 + 2x - 8$

b)  $y = 3x^2 + 1$

c)  $y = x^2$

d)  $y = -5x^2 + 8x + 3$

e)  $y = 2x^2 + 2$

*Solution:*

a) Opens down,  $y$ -intercept:  $-8$

b) Opens up,  $y$ -intercept: 1

c) Opens up,  $y$ -intercept: 0

d) Opens down,  $y$ -intercept: 3

e) Opens up,  $y$ -intercept: 2

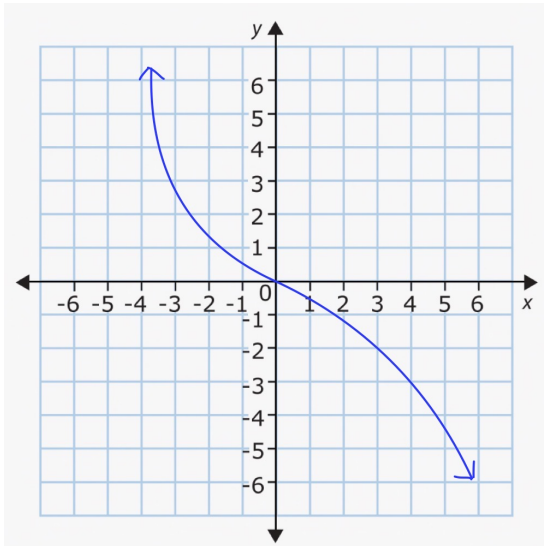
6. Give an example for each of the following types of functions. Create a table of  $x$ -coordinates to find corresponding  $y$ -coordinates and use this to sketch the graph.

a) Linear function

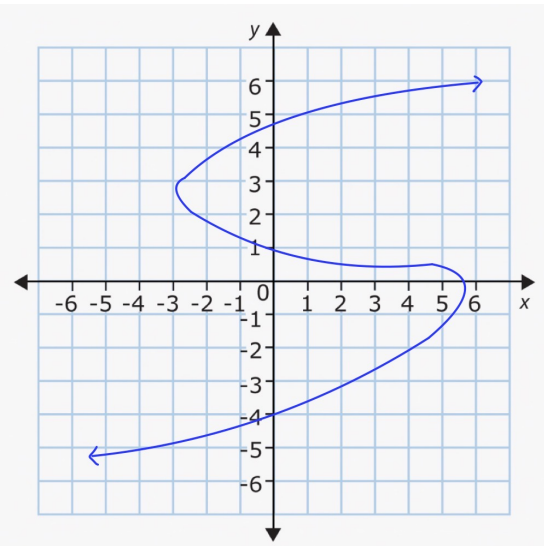
b) Quadratic function

*Solution:* Solutions will vary.

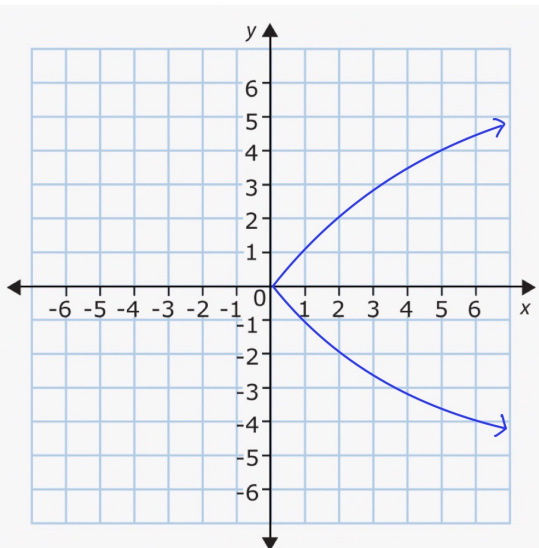
7. Determine whether each graph is a function or not a function by the vertical line test.



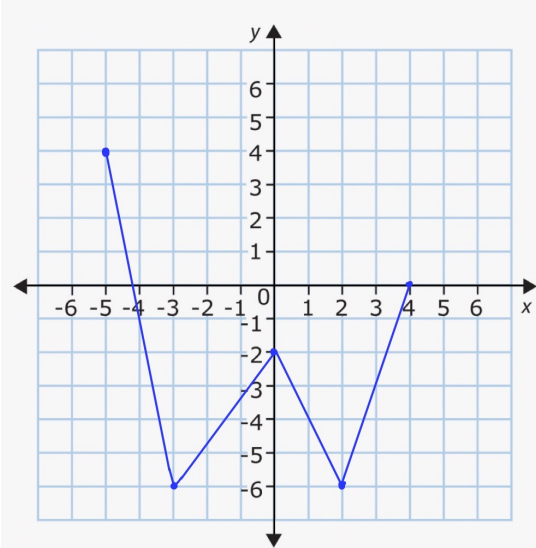
a)



b)



c)



d)

*Solution:* a) Function

b) Not a function

c) Not a function

d) Function